



Boston Public Schools

**BuildBPS Update for the
Sumner School Community**

December 8, 2021

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Solution for SY22-23 K-6 Expansion at the Sumner

In response to community feedback provided to the BuildBPS proposal for SY22-23 K-6 expansions, the district revisited the initial plan, which originally proposed a delay in adding sixth grade to the Sumner due to physical space limitations.

Each school site received an interior and exterior site assessment, as well as discussions with community partners willing to provide short term space solutions. The district was able to identify short term solutions for the Sumner to support expanding to K-6 in SY22-23.



Sumner School K-6 Expansion

Site Assessment Options Considered

OPTION 1: Exterior School Site Options Vetted (*i.e. modular on campus*)

- The building site has three spaces that may be considered for modular space.
 - **Option A** (2-4 classrooms): Staff Parking Lot - The entire lot is used for two, 2-classroom modulars. This option poses a potential impact on exit/safety plans and may not be ADA compliant.
 - **Option B** (2 classrooms only): Playground / Basketball Court. Will require a second solution and limits access to outdoor space.
 - **Option C** (2 classrooms only): Turf Area in rear of building. Location may not be accessible by large truck or crane.
 - Note: Two separate modulars may not be feasible due to cost, timeline, power consumption, and hoistways

Sumner School K-6 Expansion

Site Assessment Details (Continued)

OPTION 2: Interior School Site
Options Vetted (*i.e. repurposing
spaces within the school building*)

- Modification of the school PE Classroom to convert into two classroom spaces
- The ability to repurpose the internal PE Classroom would be dependent on the ability to find alternative space for physical education using the BCYF gym
- Creating these two classrooms would still require finding two additional classrooms within the building or in an external space or modular

OPTION 3: Non-School Site
Options (*i.e. space usage in
partnership with local community
organization*)

- Roslindale BCYF: There are 3 spaces under review, each offering 1-2 classrooms: 1 classroom opposite the RMV, 2 classrooms in the basement, leveraging an existing temporary divider
- RMV: This could offer 1 classroom

Sumner School K-6 Expansion | Short Term Space Solutions

Decision for Next School Year	Immediate Next Steps
<ul style="list-style-type: none">• Leverage 4 Roslindale BCYF classroom spaces	<ul style="list-style-type: none">• The BPS Facilities Team, BCYF, School Leader, and BBPS Team Member will begin meeting early in <u>January</u> to discuss and <u>plan for</u>:<ul style="list-style-type: none">○ <u>Programming</u> needs from school and community center perspective and how both communities will coincide in community center space○ <u>Staffing</u> needs to successfully support adding a 6th grade○ <u>School Schedules</u> being mindful that extra space that is more spread out may require creative scheduling○ <u>Physical space</u> configuration and needs○ <u>Finalize which grades and/or programming</u> will be placed in the expansion space• The BuildBPS Team plans to return to the Sumner School Community with further updates on the plan in <u>February 2022</u>

Q&A | Community Discussion



Appendix



K-6 Pathway Framework

Our objective is to map out the [path to K-6 for most elementary schools](#) over the next several years. For our assessment, we used four areas of impact for prioritization:

Impacted by school closures

Addressing schools impacted by school closure is our first priority in order to re-configure enrollment capacity.

Current building capacity for expansion

Assessing which schools have space in their current building to go K-6 with no or minor changes to programming and/or the facility

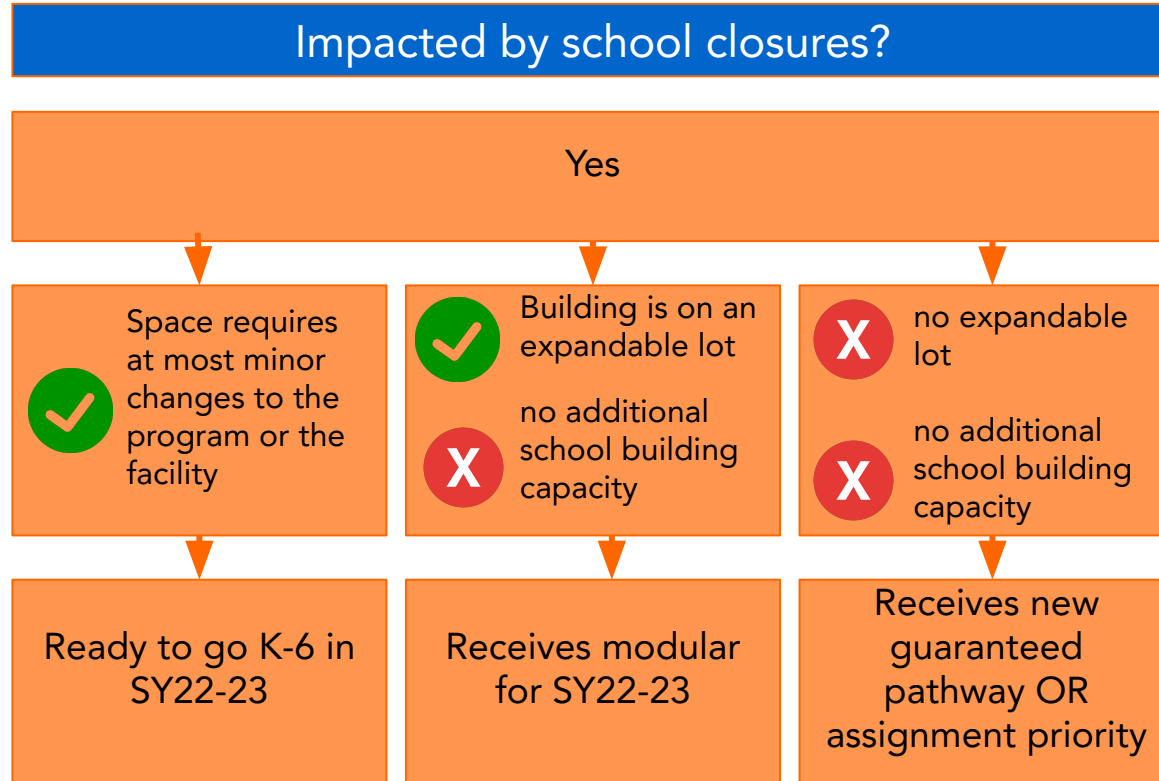
Current expandable lot capacity

Exploring whether there is room to add a modular as a temporary solution

Path to permanent solution

Where temporary or less than ideal solutions are required, we also consider the path to more sustainable solutions, including repurposing existing school buildings

Proposed K-6 Pathway for SY22-23 Flowchart



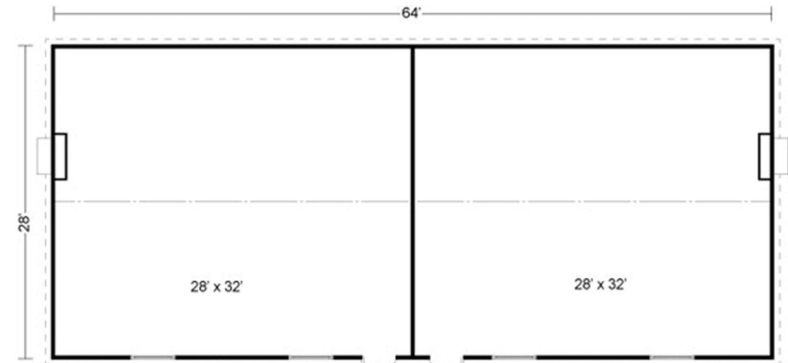
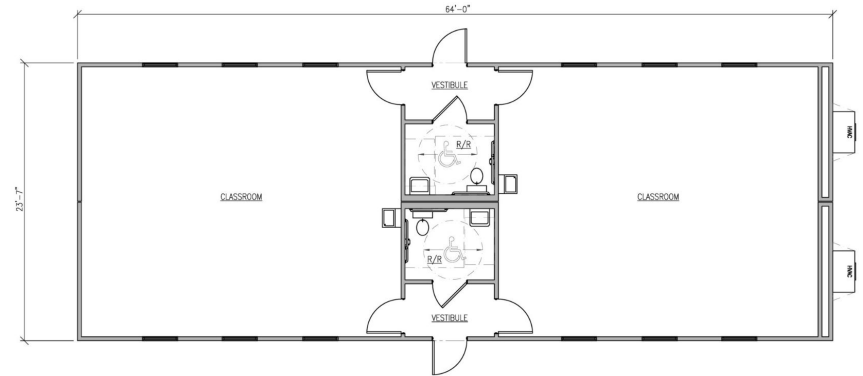
Facilities Exterior Site Assessment Criteria Rubric

Exterior Assessment Criteria		Description
1	Space	<p>Dimensions: what is the estimated size of the location in feet (length x width)</p> <p>Building Size: does the site have a rectangular site large enough to fit a modular with the required number of classrooms?</p> <p>ADA Compliance: 4.5' of clearance on all sides of the building for students and faculty in a wheelchair? is there enough room for an ADA ramp for all exits?</p>
2	Site	<p>Fire safety plan: Does the placement of a modular on this location impede the safe exit for either the main or modular building in case of emergency.</p> <p>Set up: Ability to ensure appropriate power, lighting, ventilation, and windows to modular.</p>
3	Logistics	<p>Hoistway: Is there appropriate space and overhead clearance established for bringing in the unit?</p> <p>Ground: is the ground sufficiently level and appropriate for a modular set up?</p> <p>Delivery/Removal: is there access for the modular and construction supplies in and out?</p>
4	Trade-Offs	<p>Current use of the space and the school leader's response to the disruption of that use.</p> <p>Future Use: Are there any planned projects for this space?</p>

Sumner Building Assessment Findings - Conducted November 2, 2021

Summary of Space Needs:

- Estimated number of classrooms: 4
- Estimate square footage of modular (building only): 2, 24' x 60' modulares



Standard 2 Classroom configurations for modular classrooms